



上海—汉堡国际工程学院
Shanghai-Hamburg College



Modulhandbuch

STUDIENGANG

**B. Sc. Internationale Wirtschaft und Außenhandel
mit Goethe-Zertifikat B2**



**Kooperativer Studiengang
der University of Shanghai for Science and Technology
(USST) und der HAW Hamburg
am Shanghai-Hamburg College (SHC)**

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VORBEMERKUNG

Die Modulbeschreibungen sind bis auf wenige Ausnahmen in Englisch erstellt worden, da in den wirtschaftswissenschaftlichen Fächern die Kommunikation zwischen den deutschen und chinesischen Lehrkräften mehrheitlich in englischer Sprache erfolgt.

Die Studierenden besitzen zu Beginn des Studiums englische Schulkenntnisse, in der Regel jedoch keine Deutschkenntnisse.

Prüfungsformen

Prüfungs- und Studien- beziehungsweise Prüfungsvorleistungen werden durch folgende Prüfungsarten erbracht:

a) Klausur (K) (kontrollierte Form der Leistung)

Eine Klausurarbeit ist eine unter Aufsicht anzufertigende Arbeit, in der die Studierenden ohne Hilfsmittel oder unter Benutzung der zugelassenen Hilfsmittel die gestellten Aufgaben allein und selbstständig bearbeiten. Klausuren nach dem Multiple-Choice-Verfahren sind ausgeschlossen.

Die Dauer einer Klausurarbeit beträgt mindestens 90, höchstens 180 Minuten.

b) Mündliche Prüfung (mPr) (kontrollierte Form der Leistung)

Eine mündliche Prüfung ist ein Prüfungsgespräch, in dem die Studierenden darlegen müssen, dass sie den Prüfungsstoff beherrschen.

Die Dauer einer mündlichen Prüfung beträgt mindestens 15, höchstens 45 Minuten.

c) Hausarbeit (H)

Eine Hausarbeit ist eine schriftliche Bearbeitung einer gestellten Aufgabe, die den Stoff der betreffenden Lehrveranstaltung erweitert oder vertieft. Die Bearbeitungszeit beträgt höchstens sechs Wochen.

d) Referat (Ref)

Ein Referat besteht aus einem schriftlichen und einem mündlichen Teil. Im schriftlichen Teil sind die wichtigsten Ergebnisse zusammenzufassen, im mündlichen Teil sind sie auf der Grundlage des schriftlichen Teils frei vorzutragen und in einer anschließenden Diskussion zu vertreten. Der mündliche Vortrag dauert mindestens 15, höchstens 45 Minuten.

e) Laborabschluss (L)

Ein Laborabschluss ist erfolgreich erbracht, wenn die Studierenden die vom Prüfer festgelegten experimentellen Arbeiten erfolgreich durchgeführt haben und ihre Kenntnisse durch versuchsbegleitende Kolloquien und/ oder anhand von Versuchsprotokollen und/ oder durch schriftliche Aufgabenlösungen nachgewiesen haben. Die schriftlichen Ausarbeitungen (Versuchsprotokolle, Aufgabenlösungen) sind innerhalb einer vom Prüfer festgesetzten Frist abzugeben. Diese Frist endet spätestens mit Ablauf des jeweiligen Semesters, in dem die zugeordnete Lehrveranstaltungsart (Laborpraktikum) durchgeführt wird.

f) Laborprüfung (Lp) (kontrollierte Form der Leistung)

Eine Laborprüfung besteht aus einem Laborabschluss und am Ende der Lehrveranstaltung aus einer abschließenden Überprüfung der Leistung. Bei dieser Überprüfung sollen die Studierenden eine experimentelle Aufgabe allein und selbstständig lösen. Die Dauer der Überprüfung beträgt mindestens 90, höchstens 240 Minuten.

g) Sprachprüfung (Sp) (kontrollierte Form der Leistung)

Die Sprachprüfungen werden als externe Prüfungen durch das Goethe Institut (Goethe-Zertifikat B1 und Goethe-Zertifikat B2) nach deren Durchführungsbestimmungen abgenommen.

h) Zwischenprüfung (Zp) (kontrollierte Form der Leistung)

Die Zwischenprüfung ist eine Sprachprüfung (Sp), mit der der erste Studienabschnitt (Erwerb grundlegender Sprachkenntnisse) abgeschlossen wird.

i) Test (kontrollierte Form der Leistung)

Ein Test ist eine unter Aufsicht anzufertigende Arbeit in Form einer Klausur, in der die Studierenden ohne Hilfsmittel oder unter Benutzung der zugelassenen Hilfsmittel die gestellten Aufgaben allein und selbstständig bearbeiten. Tests nach dem Multiple-Choice-Verfahren sind ausgeschlossen.

Die Dauer eines Tests beträgt mindestens 15, höchstens 90 Minuten.

Types of examination

The following types of examination are used to provide preliminary examination and study work:

a) written examination (K) (controlled form of performance)

A written examination is a work to be carried out under supervision in which the students work alone and independently on the tasks set without any aids or using the aids admitted. Exams based on the multiple-choice procedure are excluded.

The duration of a written examination is a minimum of 90 minutes and a maximum of 180 minutes.

b) Oral examination (mPr) (controlled form of performance)

An oral examination is an oral examination in which students must demonstrate that they have mastered the subject matter of the examination.

The duration of an oral examination is a minimum of 15 minutes and a maximum of 45 minutes.

c) Homework (H)

A term paper is a written work on a given task, which extends or deepens the material of the course in question. The maximum processing time is six weeks.

d) Presentation (Presentation)

A presentation consists of a written and an oral part. In the written part the most important results are to be summarised, in the oral part they are to be freely presented on the basis of the written part and to be represented in a subsequent discussion. The oral presentation lasts a minimum of 15 minutes and a maximum of 45 minutes.

e) Laboratory degree (L)

A laboratory degree is successfully obtained if the students have successfully carried out the experimental work specified by the examiner and have demonstrated their knowledge by means of colloquia accompanying the experiments and/or test protocols and/or written task solutions. The written papers (test protocols, task solutions) must be submitted within a period specified by the examiner. This period ends at the latest at the end of the respective semester in which the assigned course type (laboratory internship) is carried out.

f) Laboratory test (Lp) (controlled form of performance)

A laboratory examination consists of a laboratory degree and at the end of the course a final performance review. During this examination the students should solve an experimental task independently and on their own. The duration of the examination is a minimum of 90 and a maximum of 240 minutes.

g) Language examination (Sp) (controlled form of performance)

The language exams are taken as external exams by the Goethe Institute (Goethe-Zertifikat B1 and Goethe-Zertifikat B2) according to its implementing regulations.

h) Intermediate examination (Zp) (controlled form of performance)

The intermediate examination is a language examination (Sp), which completes the first stage of studies (acquisition of basic language skills).

i) Test (controlled form of achievement)

A test is a work to be carried out under supervision in the form of an examination in which the students work alone and independently on the tasks set without any aids or using the aids admitted. Multiple-choice tests are excluded.

The minimum duration of a test is 15 minutes and the maximum 90 minutes.

SPRACHAUSBILDUNG

DEUTSCH I

Name of module	Deutsch I German I	Number	IWA 1
Courses	Taught seminar: Deutsch I G1 Laboratory: Deutsch I EG1	Semester/ duration	1
Workload	Taught seminar: 340h attendance, 216h self-study Laboratory: 60h attendance, 24h self-study	Credits	18 + 2
Module responsibility	Mike Bernd	Attendance hours	340 h + 60 h
Lecturers	Liu Beibei, Wang Ye, Zheng Yu, Zhuang Li zusammen mit muttersprachlichen Dozenten	Language	German and Chinese
Prerequisites		Offered	Every other academic year
Learning outcomes	Elementare Sprachverwendung auf dem Niveau von A1/A2 (gemäß Stufen des gemeinsamen europäischen Referenzrahmens): Taught seminar <ul style="list-style-type: none"> - Anwendung und Verstehen von einfachen Sätzen, die in der Alltagskommunikation notwendig sind - Beherrschung von Redemitteln zum Austausch von Informationen (eigene Person und Umgebung) - Erfassen der Hauptunterschiede zwischen Eigen- und Fremdkultur Laboratory <ul style="list-style-type: none"> - Festigung des erlernten Stoffes 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Phonetische und intonatorische Regeln der deutschen Standardlautung - Vermittlung eines Grundwortschatzes von 2000 Wörtern - Vermittlung der Grundstruktur der deutschen Sprache - Lesen und Erfassen von kurzen literarischen und feuilletonistischen sowie Sachtexten - Lesen und Beherrschung von Dialogen - Hörverstehen: Abspielen von langsamen Gesprächen Grundlegende Kenntnisse der deutschen Landeskunde und Kultur - Schreiben von kurzen Briefen und Aufsätzen Laboratory <ul style="list-style-type: none"> - Studierende können durch verschiedene Lernstationen (Grammatik, Hörverstehen und Partnerübungen) und Arbeitsblätter ihre Wissenslücken füllen und den erlernten Stoff wiederholen - Anschließend Besprechung, Erklärungen und Klären von Fragen 		
Type of Media	Taught seminar: Beamer, PC		
Type of Assessment	Taught seminar: Benotete Klausur (PL)		

	Laboratory: Erfolgreiche Bearbeitung aller Aufgaben (mPr)
Literature	<ul style="list-style-type: none"> - Studio d A1 – Deutsch als Fremdsprache, Professor Dr. Hermann Funk, Dr. Oliver Bayerlein, Dr. Silke Demme, Dr. Christina Kuhn, Cornelsen Verlag & Shanghai Foreign Language Press, 2005 - Passwort Deutsch, Klett Verlag & Foreign Language Learning And Research Press, 2002 - Stichwort Deutsch, Wang, Liming u.a., Verlag der Tongji-Universität, 2002 - Wechselspiel Neu, Michael Dreke & Wolfgang Lind, Langenscheidt Verlag, 2013, - Hören & Sprechen A1, Monja Knirsch, Hueber Verlag, 2010

DEUTSCH II

Name of module	Deutsch II German II	Number	IWA 5
Courses	Taught seminar: Deutsch II G2 Laboratory: Deutsch II EG2	Semester/ duration	2
Workload	Taught seminar: 340h attendance, 216h self-study Laboratory: 60h attendance, 24h self-study	Credits	18 + 2
Module responsibility	Mike Bernd	Attendance hours	340 h + 60 h
Lecturers	Liu Beibei, Wang Ye, Zheng Yu, Zhuang Li zusammen mit muttersprachlichen Dozenten	Language	German and Chinese
Prerequisites	Recommended: Teilnahme an Deutsch I	Offered	Every other academic year
Learning outcomes	Selbständige Sprachverwendung auf dem Niveau von B1: Taught seminar <ul style="list-style-type: none"> - Grundkenntnisse der deutschen Umgangssprache - Beherrschung von Redemittel, die notwendig sind, um Alltagssituationen sprachlich sicher meistern zu können - Sprachlich sicherer Ausdruck bezüglich Erfahrungen und Gefühlen - Interkulturelle Kompetenz Laboratory <ul style="list-style-type: none"> - Erfolgreiche Vorbereitung auf das „Zertifikat Deutsch B1“ des Goethe Instituts 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Grundwortschatz von 1500 Wörtern - Hörverstehen - Lesen und Erfassen von längeren literarischen und feuilletonistischen sowie Sachtexten - Mündl. Grundkompetenz: Meinungsäußerung, Beherrschung Diskussions- und Gesprächsredemittel - Beschreibung von Statistiken und Grafiken - Hörverstehen: Interviews, Gespräche und Ansagen in langsamer bis normaler Sprachgeschwindigkeit - Schreiben von Briefen und kurzen Texten - Basiswissen Landeskunde (polit. u. soz. System deutschsprachiger Länder) Laboratory <ul style="list-style-type: none"> - Studierende werden durch verschiedene Lernstationen (Grammatik, Hörverstehen und Partnerübungen) und Arbeitsblätter gezielt auf das Zertifikat Deutsch vorbereitet - Anschließende Besprechung, Erklärungen und Klären von Fragen - Prüfungssimulation 		

Type of Media	Taught seminar: Beamer, PC
Type of Assessment	Taught seminar: Benotete Klausur (PL) Laboratory: erfolgreiche Bearbeitung aller Aufgaben (mPr)
Literature	<ul style="list-style-type: none"> - Studio d A2 – Deutsch als Fremdsprache, Professor Dr. Hermann Funk, Dr. Silke Demme, Dr. Christina Kuhn u.a., Cornelsen Verlag & Shanghai Foreign Language Press, 2006 - Studio d B1 – Deutsch als Fremdsprache, Professor Dr. Hermann Funk, Dr. Oliver Bayerlein, Dr. Silke Demme, Dr. Christina Kuhn, Cornelsen Verlag & Shanghai Foreign Language Press, 2005 - Passwort Deutsch, Klett und Foreign Language Leaching And Research Press, 2002 - Stichwort Deutsch, Wang, Liming u.a., Verlag der Tongji-Universität, 2002 - So geht's noch besser zum Goethe-/ÖSD-Zertifikat B1, Claudia Ignatiadou-Schein, David Kapetanidis & Karin Vavatzanidis, Klett Verlag, 2013 - Mit Erfolg zum Zertifikat Deutsch, Hubert Eichheim & Günther Storch, Klett Verlag, 2010 - Fit fürs Zertifikat B1, Johannes Gerbes & Frauke van der Werff, Hueber Verlag, 2013 - Hören & Sprechen A2/B1, Anneli Billina, Hueber Verlag, 2012 & 2013 - So geht's noch besser zum Goethe-/ÖSD-Zertifikat B1, Claudia Ignatiadou-Schein, David Kapetanidis & Karin Vavatzanidis, Klett Verlag, 2013

DEUTSCH III

Name of module	Deutsch III German III	Number	IWA 10
Courses	Taught seminar: Deutsch III G3 Laboratory: Deutsch III LT1	Semester/ duration	3
Workload	Taught seminar: 160h attendance, 48h self-study Laboratory: 20 h	Credits	9
Module responsibility	Li Shushan	Attendance hours	160 h + 20 h
Lecturers	Zhang Bing, Wang Ye, Li Shushan zusammen mit muttersprachlichen Lehrkräften	Language	German and Chinese
Prerequisites	Recommended: Teilnahme an Deutsch I und Deutsch II	Offered	Every other academic year
Learning outcomes	<p>Erreichen des Sprachniveaus B2.1 Fachsprache u. Wissenschaftliches Arbeiten auf Sprachniveau B2.1:</p> <p>Die Studierenden lernen</p> <ul style="list-style-type: none"> - sich in für sie fachlich relevanten Alltagssituationen richtig und situationsangemessen auszudrücken, - sich an Gesprächen des täglichen Berufslebens und an einfachen Diskussionen zu beteiligen - gehörten und gelesenen Fachtexten relevante Informationen zu entnehmen - hochschulrelevante Textsorten kennen - Grundlegendes Verstehen fachbezogener Zeitungsartikel 		
Learning content	<p>Allgemeinsprache: Hauptkurs em neu (Niveaustufe B2)</p> <p>Fachsprache:</p> <ul style="list-style-type: none"> - Lesen und verstehen von Fachtexten aus den jeweiligen Fachvorlesungen - Vermittlung fachspezifischer Lexik, Morphologie und Syntax - Fachsprachlich relevante Grammatik - Lernstrategien für Hörverstehen - Kommunikationsstrategien bei Kurzpräsentationen - Zeitungslektüre <p>Kommunikation im Studium I:</p> <ul style="list-style-type: none"> - hochschulrelevante schriftliche Textsorten (u.a. Email, Protokoll, Bericht, Zusammenfassung) - mdl. Hochschulkommunikation (z.B. Sprechstundengespräch) - Grammatik, die häufig in Berichten benutzt wird z.B. indirekte Rede und Passiv - Redemittel zur Beschreibung von Tätigkeiten 		

Type of Media	Taught seminar: Beamer, PC
Type of Assessment	Taught seminar: Klausur (PL) oder mündliche Prüfung (PL) Laboratory: mPr (PL)
Literature	<ul style="list-style-type: none"> - Hauptkurs em neu, Michaela Perlmann-Balme & Susanne Schwalb, Hueber Verlag, 2000 - Studienbegleitung für ausländische Studierende an deutschen Hochschulen, Grit Mehlhorn, Iudicium Verlag, 2009 - DaF im Unternehmen B2, Nadja Fügert, Regine Grosser, Claudia Hanke u.a., Klett Verlag, 2017 - Unternehmen Deutsch: Lehrwerk für Wirtschaftsdeutsch, Christa Wiseman, Klett und Balmer AG, 2003 - www.deutsch-als-fremdsprache.de - www.wirtschaftsdeutsch.de/infodienst/

DEUTSCH IV

Name of module	Deutsch IV German IV	Number	IWA 18
Courses	Taught seminar: Deutsch IV G4 Laboratory: Deutsch IV G4, CG, LT2	Semester/ duration	4
Workload	Taught seminar: 100h attendance, 48h self-study Laboratory: 20h	Credits	6
Module responsibility	Li Shushan	Attendance hours	80 h + 20 h + 20 h
Lecturers	Zhang Bing, Wang Ye, Li Shushan zusammen mit muttersprachlichen Lehrkräften und dem DAAD-Lektor	Language	German and Chinese
Prerequisites	Recommended: Teilnahme an Deutsch I-III, erfolgreiche Zwischenprüfung Zp	Offered	Every other academic year
Learning outcomes	Erreichen des Sprachniveaus B2.2 Fachsprache u. Wissenschaftliches Arbeiten auf Sprachniveau B2.2: <ul style="list-style-type: none"> - Vertiefung und erweiterte Anwendung der fachsprachlichen Kenntnisse - Selektives & detailliertes Verstehen fachbezogener Zeitungsartikel - Einführung in die Hochschulkommunikation 2 		
Learning content	Allgemeinsprache: Abschlusskurs em neu (Niveaustufe B2) Fachsprache: <ul style="list-style-type: none"> - Lesen und verstehen von Fachtexten entsprechend den jeweiligen Fachvorlesungen - Vermittlung und Anwendung von Fachwortschatz - Mündliche und schriftliche Reproduktion von vorgegebenen Fachtexten - Arbeitsfelder von Studierenden aus dem Bereich Wirtschaft Kommunikation im Studium II: <ul style="list-style-type: none"> - Aufbau und Form eines Praktikumsberichtes und einer Bachelorarbeit - Techniken zum Verfassen eines Abstracts für die Bachelorarbeit - Sprachlich relevante Strukturen (Nominalstil – Verbalstil, Ursache – Folge, Redewiedergabe) 		
Type of Media	Taught seminar: Beamer, PC		
Type of Assessment	Taught seminar: G4: Klausur (PL) oder mündliche Prüfung (PL) CG: Klausur (PL) oder mündliche Prüfung (PL) Bei mehr als einer möglichen Prüfungsform im Modul wird die zu erbringende Prüfungsform von dem verantwortlichen Lehrenden zu Beginn der Lehrveranstaltung bekannt gegeben.		

	Laboratory (LT2): mPr (PL)
Literature	<ul style="list-style-type: none"> - Abschlusskurs em neu, Michaela Perlmann-Balme & Susanne Schwalb, Hueber Verlag, 2000 - Studienbegleitung für ausländische Studierende an deutschen Hochschulen, Grit Mehlhorn, Iudicium Verlag, 2009 - DaF im Unternehmen B2, Nadja Fügert, Regine Grosser, Claudia Hanke u.a., Klett Verlag, 2017 - Unternehmen Deutsch: Lehrwerk für Wirtschaftsdeutsch, Christa Wiseman, Klett und Balmer AG, 2003 - www.deutsch-als-fremdsprache.de - www.wirtschaftsdeutsch.de/infodienst/

DEUTSCH V

Name of module	Deutsch V German V	Number	IWA 25
Courses	Taught seminar: Deutsch V G5	Semester/ duration	5
Workload	120h attendance, 48h self-study	Credits	6
Module responsibility	Li Shushan	Attendance hours	120 h
Lecturers	Zhang Bing, Li Shushan Dozenten des Deutschkollegs der Tongji Uni	Language	German and Chinese
Prerequisites	Recommended: Teilnahme an Deutsch I-IV, erfolgreiche Zwischenprüfung Zp	Offered	Every other academic year
Learning outcomes	<p>Taught seminar</p> <p>Allgemeinsprache:</p> <p>Freie sowie kompetente Sprachverwendung auf Sprachniveau B2 und Vorbereitung auf das Goethe-Zertifikat B2</p> <ul style="list-style-type: none"> - Verstehen von längeren, anspruchsvolleren Texten - Spontane Sprachproduktion - Flexibler Gebrauch der Sprache im gesellschaftlichen und beruflichen Leben <p>Anfertigung von Bewerbungsschreiben für Praktika</p> <p>Erfolgreiches Bestehen von Praktikainterviews</p> <p>Fachsprache auf Sprachniveau B2:</p> <ul style="list-style-type: none"> - Verstehen von fachbezogenen Zeitungsartikeln - Vertiefung und erweiterte Anwendung der fachsprachlichen Kenntnisse 		
Learning content	<p>Taught seminar</p> <p>Vorbereitungen auf das Goethe-Zertifikat B2:</p> <ul style="list-style-type: none"> - Training der vier Sprachfertigkeiten: Leseverstehen, Hörverstehen, Schriftlicher Ausdruck und Mündlicher Ausdruck entsprechend dem Prüfungsinhalt beim Goethe-Zertifikat B2 - Wortschatzerweiterung aus verschiedenen Themenbereichen der Wissenschaft, Kultur und Alltag - Training von mündlichem Ausdruck in Form von Kurzvorträgen, Diskussionen und Übungen sowie das Verfassen von Texten gemäß dem Prüfungsformat des Goethe-Zertifikats B2 - Vermittlung von Lerntechniken im Hinblick auf das Goethe-Zertifikat B2 - Prüfungssimulation <p>Fachsprache:</p> <ul style="list-style-type: none"> - Zeitungslektüre aus dem Bereich Wirtschaft - Lesen und verstehen von Fachtexten entsprechend den jeweiligen Fachvorlesungen - Vermittlung und Anwendung von Fachwortschatz - Arbeit an fachspezifischer Grammatik 		

	Bewerbungstraining: <ul style="list-style-type: none"> - Wie schreibe ich eine Bewerbung? Formale und inhaltliche Kriterien eines Bewerbungsbriefes und eines Lebenslaufes - Gemeinsame Korrektur - Interviewsimulation mit Firmenvertretern und anschließende Bewertung
Type of Media	Taught seminar: Beamer, PC
Type of Assessment	Taught seminar: Klausur (PL) oder mündliche Prüfung (PL) Bei mehr als einer möglichen Prüfungsform im Modul wird die zu erbringende Prüfungsform von dem verantwortlichen Lehrenden zu Beginn der Lehrveranstaltung bekannt gegeben.
Literature	<ul style="list-style-type: none"> - Abschlusskurs em neu, Michaela Perlmann-Balme & Susanne Schwalb, Hueber Verlag, 2000 - Studienbegleitung für ausländische Studierende an deutschen Hochschulen, Grit Mehlhorn, Iudicium Verlag, 2009 - DaF im Unternehmen B2, Nadja Fügert, Regine Grosser, Claudia Hanke u.a., Klett Verlag, 2017 - Unternehmen Deutsch: Lehrwerk für Wirtschaftsdeutsch, Christa Wiseman, Klett und Balmer AG, 2003 - www.deutsch-als-fremdsprache.de; - www.wirtschaftsdeutsch.de/infodienst/ - Fit fürs Goethe-Zertifikat B2, Evelyn Frey, Hueber 2007 - So geht's zu B2: Vorbereitungskurs auf das Goethe-/ÖSD-Zertifikat B2, Uta Loumiotis & Adalbert Mazur, Klett Verlag, 2016 - Prüfungstraining DaF: B2-Goethe-Zertifikat, Gabi Baier & Roland Dittrich, Cornelsen Verlag, 2007 - Mit Erfolg zum Goethe-Zertifikat B2, Andrea Frater & Angélique Thabar, Klett Verlag, 2008

DEUTSCH VI

Name of module	Deutsch VI German VI	Number	IWA 31
Courses	Taught seminar: Deutsch VI G6	Semester/ duration	6
Workload	80h attendance, 48h self-study	Credits	4
Module responsibility	Li Shushan	Attendance hours	80 h
Lecturers	Zhang Bing, Wang Ye, Li Shushan zusammen mit muttersprachlichen Lehrkräften	Language	German and Chinese
Prerequisites	Recommended: Teilnahme an Deutsch I-V	Offered	Every other academic year
Learning outcomes	<p>Taught seminar Allgemeinsprache: Grundlegendes Arbeiten auf Sprachniveau C1 und Vorbereitung auf das Goethe-Zertifikat B2</p> <ul style="list-style-type: none"> - Verständnis von längeren, anspruchsvolleren Texten mit komplexen sprachlichen Strukturen - Spontane und fließende Sprachproduktion - Flexibler und variabler Gebrauch der Sprache im gesellschaftlichen und beruflichen Kontext <p>Fachsprache: Vertiefung und erweiterte Anwendung der fachsprachlichen Kenntnisse</p> <ul style="list-style-type: none"> - Befähigung zum fachsprachlichen Handeln - Diskursstrategien - Fachsprachliche Kompetenz <p>Wissenschaftliches Arbeiten:</p> <ul style="list-style-type: none"> - Wissenschaftliches Arbeiten - Produktion von Berichten 		
Learning content	<p>Taught seminar Vorbereitungen auf das Goethe-Zertifikat B2:</p> <ul style="list-style-type: none"> - Training der vier Sprachfertigkeiten: Leseverstehen, Hörverstehen, Schriftlicher Ausdruck und Mündlicher Ausdruck entsprechend dem Prüfungsinhalt beim Goethe-Zertifikat B2 - Wortschatzerweiterung aus verschiedenen Themenbereichen der Wissenschaft, Kultur und Alltag - Training von mündlichem Ausdruck in Form von Kurzvorträgen, Diskussionen und Übungen sowie das Verfassen von Texten gemäß dem Prüfungsformat des Goethe-Zertifikats B2 - Vermittlung von Lerntechniken im Hinblick auf das Goethe-Zertifikat B2 - Prüfungssimulation <p>Fachsprache:</p> <ul style="list-style-type: none"> - Lesen und verstehen von Fachtexten entsprechend den jeweiligen Fachvorlesungen - Vermittlung und Anwendung von Fachwortschatz 		

	<ul style="list-style-type: none"> - Arbeit an fachspezifischer Grammatik - Mündliche und schriftliche Reproduktion von eigenen Fachtexten <p>Wissenschaftliches Schreiben:</p> <ul style="list-style-type: none"> - Textsorten: Seminararbeit und Abschlussarbeit - Kriterien und Bestandteile zu einer wissenschaftlichen Arbeit - Zusammenfassung einer Abschlussarbeit verfassen
Type of Media	Taught seminar: Beamer, PC
Type of Assessment	<p>Taught seminar: Klausur (PL) oder mündliche Prüfung (PL)</p> <p>Bei mehr als einer möglichen Prüfungsform im Modul wird die zu erbringende Prüfungsform von dem verantwortlichen Lehrenden zu Beginn der Lehrveranstaltung bekannt gegeben.</p>
Literature	<ul style="list-style-type: none"> - Abschlusskurs em neu, Michaela Perlmann-Balme & Susanne Schwalb, Hueber Verlag, 2000 - Studienbegleitung für ausländische Studierende an deutschen Hochschulen, Grit Mehlhorn, Iudicium Verlag, 2009 - DaF im Unternehmen B2, Nadja Fügert, Regine Grosser, Claudia Hanke u.a., Klett Verlag, 2017 - Unternehmen Deutsch: Lehrwerk für Wirtschaftsdeutsch, Christa Wiseman, Klett und Balmer AG, 2003 - www.deutsch-als-fremdsprache.de; - www.wirtschaftsdeutsch.de/infodienst/ - Fit fürs Goethe-Zertifikat B2, Evelyn Frey, Hueber 2007 - So geht's zu B2: Vorbereitungskurs auf das Goethe-/ÖSD-Zertifikat B2, Uta Loumiotis & Adalbert Mazur, Klett Verlag, 2016 - Prüfungstraining DaF: B2-Goethe-Zertifikat, Gabi Baier & Roland Dittrich, Cornelsen Verlag, 2007 - Mit Erfolg zum Goethe-Zertifikat B2, Andrea Frater & Angélique Thabar, Klett Verlag, 2008

WIRTSCHAFTSENGLISCH I

Name of module	Wirtschaftsenglisch I Business English I	Number	IWA 26
Courses	Taught seminar: Business English I BE1	Semester/ duration	5
Workload	100h attendance, 50h self-study	Credits	5
Module responsibility	Guo Jianquan	Attendance hours	100 h
Lecturers	Wu Shu, Tian Wenju	Language	English/Chinese
Prerequisites	Recommended: Knowledge of Economics, Knowledge of Business Administration and Accounting I + II + III	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - improve the technique of listening, speaking, reading, writing and translating - master Business English conversation content, basic vocabulary, terminology, basic sentence patterns and business English communication skills - establish and maintain business contacts in English - use English as a language tool to provide and obtain business information 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Brands - Travel - Organization - Change - Money - Advertising - Cultures - Employment - Trade - Quality - Ethics - Leadership - Innovation - Competition - Communication - International marketing - Building relationships - Success - Job satisfaction - Risk - E-commerce - Team building 		

	<ul style="list-style-type: none"> - Raising finance - Customer service - Crisis management - Management styles - Takeover and mergers - The future of business
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides
Type of Assessment	<p>Taught seminar: Successful passing in written exam (PL) or oral exam (PL)</p> <p>Bei mehr als einer möglichen Prüfungsform im Modul wird die zu erbringende Prüfungsform von dem verantwortlichen Lehrenden zu Beginn der Lehrveranstaltung bekannt gegeben.</p>
Literature	<ul style="list-style-type: none"> - GUO Guihang, YU Hongliang, Upper intermediate business English course book III, Higher Education Press - XU Dejin, HE Yun, Upper intermediate business English course book IV, Higher Education Press - LV Haibin, WANG Zhe, (2010) : Integrated Course III of modern business English, Renmin University of China Press - ZHEN Ming, WANG Jianwei (2011): Integrated Course IV of modern business English, Renmin University of China Press

WIRTSCHAFTSENGLISCH II

Name of module	Wirtschaftsenglisch II Business English II	Number	IWA 32
Courses	Taught seminar: Business English II BE2	Semester/duration	6
Workload	100h attendance, 100h self-study	Credits	5
Module responsibility	Jianquan Guo	Attendance hours	100 h
Lecturers	Wenju Tian, Shu Wu	Language	English
Prerequisites	Recommended: Business English I	Offered	Every other Academic year
Learning outcomes	The purpose of this module is to provide the students with comprehensive, up-to-date and relevant instruction in the correct use of Business English. It is a basic module designed for high-intermediate students of English as a second language who wish to improve their written and spoken business communication skills. It focuses on level-appropriate grammar, introduces vocabulary specific to various business domains, and familiarizes students with the finer points of business etiquette and business correspondence.		
Learning content	Taught seminar <ul style="list-style-type: none"> - Being international - Training - Partnerships - Energy - Employment trends - Business ethics - Finance and banking - Consultants - Strategy - Doing business online - New business - Project management 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides		
Type of Assessment	Taught seminar: Successful passing in written exam (PL) or oral exam (PL) Bei mehr als einer möglichen Prüfungsform im Modul wird die zu erbringende Prüfungsform von dem verantwortlichen Lehrenden zu Beginn der Lehrveranstaltung bekannt gegeben.		
Literature	<ul style="list-style-type: none"> - Market Leader V (2012), IwonnaDubicka Margaret O'keeffe, Higher Education Press - ISBN: 9787040346053 - Own lecture notes (copy template or digital) 		

WIRTSCHAFTSWISSENSCHAFTLICHE PFLICHTFÄCHER

HÖHERE MATHEMATIK I

Name of module	Höhere Mathematik I Higher Mathematics I	Number	IWA 2
Courses	Taught seminar: Mathematics I	Semester/ duration	1
Workload	80h attendance, 80h self-study	Credits	5
Module responsibility	Tiansi Zhang	Attendance hours	80 h
Lecturers	Tiansi Zhang, Zhixian Yu	Language	Chinese
Prerequisites	Recommended: Basic knowledge of elementary mathematics and elementary physics	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - have fundamental knowledge of calculus, - recognise mathematics-related problems, analyze and solve them, - apply mathematical methods in many fields, - have abstraction ability and are able to think in a conceptual, analytical and logical manner. 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Limits of Sequences and Functions - Derivatives of Functions - Differentiation Rules - The Chain Rule - Mean Value Theorem - L'Hospital's Rule - Monotonicity and Concave-convex of Functions - Maximum and Minimum Values - Indefinite Integrals - Substitution Rule and Integration by Parts - Property of Definite Integrals - Techniques of Definite Integrals - Improper Integrals - Application of Integration - One Order Ordinary Differential Equations - High Order Ordinary Differential Equations 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Tongji University (2014): Higher mathematics 1, Higher education press, seventh edition - James, S. (2008): Calculus, Sixth Edition, McMASTER University 		

HÖHERE MATHEMATIK II

Name of module	Höhere Mathematik II Higher Mathematics II	Number	IWA 7
Courses	Taught seminar: Mathematics II	Semester/ duration	2
Workload	80h attendance, 80h self-study	Credits	5
Module responsibility	Tiansi Zhang	Attendance hours	80 h
Lecturers	Tiansi Zhang, Prof. Zhixian Yu	Language	Chinese
Prerequisites	Recommended: Basic knowledge of elementary mathematics and elementary physics, Mathematics 1	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - understand theory and methods of derivative and integral for functions of several variables, - compute partial derivatives and multiple integrals, - apply theories and skills to practice, e.g. problems in geometry and physics, - think in a conceptual, analytical and logical manner. 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Vector Algebra - Equations of Lines and planes - Partial Derivatives and Total Differential of Multivariable Functions - Differentiation Rules of Multivariable Composite Functions - Geometric Application and Extreme value of Multivariable Functions - Double Integrals - Triple Integrals - Applications of Integrals - Line Integrals and Green's Theorem - Surface Integrals and Gauss Formula - Constant Series and Convergence - Power Series - Convergence Domain of Power Series - Representations of Functions as Power Series 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Tongji University (2014): Higher mathematics 2, Higher education press, seventh edition - James, S. (2008): Calculus, Sixth Edition, McMASTER University 		

QUANTITATIVE METHODEN

Name of module	Quantitative Methoden Quantitative Methods	Number	IWA 19
Courses	Taught seminar: Quantitative Methods	Semester/ duration	4
Workload	96h attendance ,96h self-study	Credits	6
Module responsibility	Xiping Liu	Attendance hours	96 h
Lecturers	Xiping Liu , Changxiang He, Jianhua Hu	Language	Chinese
Prerequisites	Recommended: Knowledge of Mathematics I, Mathematics II	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - master the basic concepts and principles of linear algebra and probability - calculate determinants, operations of matrices, eigenvalues and eigenvectors - solve systems of linear equations and make out the structure of them - find a basis of n-dimensional linear space, especially find the normal orthogonal basis - master the method to diagonalization of matrices - transform the quadratic forms into their standard forms - master linear transformations and their matrices representation - compute probabilities and conditional probabilities in appropriate ways - understand random variables and probability distributions, obtain the distributions of functions of random variables. - calculate the numerical characteristics of random variable - understand the Law of Large Number and Central Limit Theorem - use some models of linear algebra and probability theory to solve some practical problems 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Determinant - Matrices and their operations - n-dimensional vector - System of linear equations - Eigenvalues and eigenvectors of matrices - Quadratic form - Linear spaces and linear transformations - Random events and probability - Random variable and their distributions - The numerical characteristics of random variables - Multi-random variables and their distributions - Law of Large Number and Central Limit Theorem 		
Type of Media	Taught seminar: Blackboard, multimedia in the classroom		

Type of Assessment	Taught seminar: Successful passing in written exam (PL)
Literature	<ul style="list-style-type: none"> - Liu Xiping ,Cao Weili and Yu Zhengsheng (2013): Linear algebras, Science Press - Ye Cinan, Liu Xiping(2009):Probability Theory and Mathematical Statistics , Science Press - Office of Engineering Mathematics of USST(2014): Learning guidance of Linear Algebras, Science Press - Office of Engineering Mathematics of USST(2010): Learning guidance of Probability Theory and Mathematical Statistics, Science Press - Department of mathematics of Tongji University(2007): Linear Algebras, High education press - Sheng Zhou,Xie Shiqian of Zhejiang University(2008)Probability Theory and Mathematical Statistics, High education press

STATISTIK

Name of module	Statistik Statistics	Number	IWA 29d
Courses	Taught seminar: 48 h attendance Laboratory: 32h	Semester/ duration	5
Workload	80h attendance, 70h self study	Credits	5
Module responsibility	Professor Dr. Thomas Bradtke	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	Recommended: Knowledge of Mathematics and Probability Theory	Offered	Every second academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - know the elements of elementary statistical concepts, - know possibilities of data analysing and presenting, - know principles of the most used statistical methods and with conditions for their use, - apply the most important statistical methods, - select suitable statistical methods for the description and analysis of a given problem and interpret the results obtained with the use of the statistical method applied. 		
Learning content	<ul style="list-style-type: none"> - Elementary descriptive statistics (frequencies, measures of central tendency and description) - Random variables and their probability distributions - The most important probability distributions - Elements of sampling and statistical inference (estimates, hypotheses testing) 		
Type of Media	Taught seminar: Tuition in seminars, powerpoint presentation (projector), blackboard, educational books, e-learning		
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or presentation</p> <p>Laboratory: Examination type for module testing (PL): written examination, homework or presentation</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>		
Literature	<p>Latest editions:</p> <ul style="list-style-type: none"> - Anderson / Sweeney / Williams / Shoesmith / Freemann: Statistics for Business and Economics, Cengage ELT - Bradtke: Statistische Grundlagen für Ökonomen, Oldenbourg - Hörnstein / Kreth: Wirtschaftsstatistik, Kohlhammer - Morris: Quantitative Approaches in Business Statistics, Financial Times Press 		

- Sauerbier: Statistik für Wirtschaftswissenschaftler, Oldenbourg
- Schlittgen: Einführung in die Statistik, Oldenbourg
- Sixtl: Der Mythos des Mittelwertes, Oldenbourg

INFORMATIK

Name of module	Informatik Informatics	Number	IWA 11
Courses	Programming with Visual BasicVB , Programming with Visual Basic LaboratoryVBP	Semester/ duration	3
Workload	64h attendance, 56h self-study	Credits	4
Module responsibility	Jianqiang Shen	Attendance hours	64 h
Lecturers	Chunme Huang I, Chengyong Si, Dr. JIn Gu	Language	Chinese
Prerequisites	Recommended: Mathematics	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - understand the basic conceptions of object- orientated programming - apply the rules of Visual Basic language - create and operate forms and controls - design application programs indatabaseand communication in Visual Basic 		
Learning content	Conceptions related with objects and classes:objects , classes, properties of objects, events of objects, methods of objects <ul style="list-style-type: none"> - Visual Basic language structures:sequence structure, branch structure, circular structure andobject-oriented programming - Forms and controls:label, textbox, command button,picture box, image , timer,list box, combo box - Apply database and communication technology in Visual Basic Working with an integrated development environment, <ul style="list-style-type: none"> - Using arrays and procedures in programming - Creating and using Forms and controls(label, textbox, command button,picture box, image , timer, list box, combo box) - Using Database and communication in Visual Basic 		
Type of Media	Taught seminar: beamer, blackboard Laboratory: Computer-practical course		
Type of Assessment	Taught seminar: Successful passing inwritten exam (PL) , Successful participationof all tasks (PVL)		

Literature	<ul style="list-style-type: none"> - Gong Peizhen etc. (2013): Visual Basic Programming Tutorial.4th edition, Higher Education Press - Gong Peizhen etc. (2013): Visual Basic Experiment Guidance and Test4th edition, Higher Education Press - Liu Ruixin etc. (2013): Visual Basic.Net Programming Tutorial,China Machine Press
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Name of module	Wirtschaftsinformatik Business Informatics	Number	IWA 22d
Courses	Taught seminar: Business Informatics	Semester/ duration	4
Workload	80h attendance, 70h self study	Credits	5
Module responsibility	Professor Dr. Rüdiger Weißbach	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	Recommended: Experience in handling PC systems and standard office applications, basic understanding of computing and operating systems.	Offered	Every second academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - develop ([extended] Entity Relationship) data models for business cases. - develop relational data bases for business cases with restricted complexity. - work with SQL for simple tasks - integrate data base operations in dynamic web applications 		
Learning content	<ul style="list-style-type: none"> - Data bases as condition for business information processing - Data modelling (ANSI SPARC, conceptual and logical modelling, ERM/EERM, modelling for relational data bases) - Relational data bases (normalization, SQL) - Dynamic web applications - Outlook: non-relational data bases, data warehouses etc. - Data modelling (ERM/EERM, relational data bases) - Development and implementation of a relational data base with restricted complexity - Working with SQL - Data base access by dynamic web applications 		
Type of Media	Black-/whiteboard, PPT pres. (or similar), prints, e-learning, desktop (or laptop) computers, blackboard/whiteboard		
Type of Assessment	Examination type for module testing (PL): written examination, homework or presentation Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.		
Literature	Latest editions: <ul style="list-style-type: none"> - Elmasri, Ramez A.; Navathe; Shamkant B: Grundlagen von Datenbanksystemen: Bachelorausgabe. Hallbergmoos: Pearson - Laudon, Kenneth; Laudon, Jane; Schoder, Detlef: Wirtschaftsinformatik. Hallbergmoos: Pearson 		

INTERNES RECHNUNGSWESEN UND BUCHHALTUNG

Name of module	Rechnungswesen Accounting	Number	IWA 20
Courses	Taught seminar: Accounting (Management Accounting & Financial Accounting)	Semester/ duration	4
Workload	80h attendance, 80h self-study	Credits	5
Module responsibility	Lecturer Zhiyong Chen	Attendance hours	80 h
Lecturers	Xiaoan Gu, Weibing Zhong	Language	Chinese
Prerequisites	Recommended: Marco and Microeconomics, accounting principle	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - master the definition and theory of financial accounting; - master the object, accounting system reporting system of financial accounting; - master the steps, procedures and way of financial accounting; - master the definition and theory of management accounting; - master the technology and way of management accounting; - use tools and methods of management accounting and financial accounting to help organization to plan future, to achieve the goal, to get maximum profit. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Introduction - Monetary capital - Receivables and prepayments - Stock - Fixed assets - Intangible assets and other long-term assets - Financial assets - Long term equity investment - Debt - Revenues, expenses and profits - Financial report - Accounting adjusting - Cost form analysis - Volume profit analysis - Forecast analysis - Total budget - Decision analysis 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides, presentation		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Own lecture notes (copy template or digital). - Gai Di. (2013): Financial Accounting, Economic Science publishing. 		

- Xu Jinye. (2012): Management Accounting, Tsing Hua University Publishing.

PERSONALMANAGEMENT

Name of module	Personalmanagement Human Resource Management	Number	IWA 14
Courses	Taught seminar: Human Resource Management	Semester/ duration	3
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Yuhui Ge	Attendance hours	32 h
Lecturers	Xiaoming Cui , Jianquan Guo	Language	Chinese
Prerequisites	Recommended: Business Management, Accounting, International Economics	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none">- master the definition and basic theories of human resource management,- make job analysis,- set up human resource planning,- know how to make recruitment, training, performance assessment, wage and salary management for an organization ,- carry out career development management of employees for an organization;- carry out the relationship management of employees for an organization.		
Learning content	Taught seminar <ul style="list-style-type: none">- Fundamental concepts and theories of human resource management;- Strategy and planning of human resource management;- Job analysis;- Recruitment management;- Training management;- Performance assessment;- Wage and salary management;- Career development management;- Employee relationship management.		
Type of Media	Taught seminar:	Tuition in seminars, blackboard, slides, presentation	
Type of Assessment	Taught seminar: Course papers	Successful passing in written exam (PL) and presentation,	
Literature	<ul style="list-style-type: none">- Own lecture notes (copy template or digital).- Ge Yuhui. (2016): Human resource management, Tsinghua university publishing.- Lawrence S-kleiman. (2009): Human resource management, Mechanic Industrial Publishing.		

MIKROÖKONOMIE UND GRUNDLAGEN DER INTERNATIONALEN VWL

Name of module	Mikroökonomie und Grundlagen der internationalen VWL Microeconomics and Introduction to International Economics	Number	IWA 13
Courses	Taught seminar: Microeconomics and Introduction to International Economics	Semester/ duration	3
Workload	96h attendance, 80h self-study	Credits	6
Module responsibility	Zhang ye	Attendance hours	96 h
Lecturers	Yonglan Wang, Jianquan Guo, Wenju Tian, Min Zhou, Wen He	Language	Chinese
Prerequisites	Recommended: Knowledge of Mathematics I	Offered	Every other academic year
Learning outcomes	<p>Students are able to</p> <ul style="list-style-type: none"> - understand the role of markets in allocating scarce resources - understand the impact (good and bad) of government intervention in the market - ask good (and sensible) economic questions, both to yourself and to others - offer good arguments regarding the answers to various real life socio-economic problems - understand the foundation and development of the world economy - master operation and coordination of the world economy - familiar with the institutional changes in world economic development - analytical approach to the world economy - use the theories and methods to analyze the new phenomena and problems in the field of world economy 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - The Principles and Practice of Economics - Economic Methods and Economic Questions - Demand, Supply, and Equilibrium - Consumers and Incentives - Sellers and Incentives - Perfect Competition and the Invisible Hand - Externalities and Public Goods - The Government in the Economy: Taxation and Regulation - Markets for Factors of Production - Trade-offs Involving Time and Risk - The Economics of Information - Globalization - regional economic integration - MMCs and FDI - International trade and WTO 		

	<ul style="list-style-type: none"> - International Currency System - American economy - Japanese economy - German economy - Developing economies - Transitional economies
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides
Type of Assessment	Taught seminar: Successful passing in written exam (PL)
Literature	<ul style="list-style-type: none"> - DaronAcemoglu (2016), Microeconomics, Pearson Publishing &China Remin University Press - Own lecture notes (copy template or digital) - Paul R.Krugman, Maurice Obstfeld. (2016): International Economics:Theory and Policy (Tenth Edition), China Renmin University Press - Chiyuanji,lixiao. (2013): Word Economy, higher education press.

Name of module	Makroökonomie Macroeconomics	Number	IWA 23
Courses	Macroeconomics	Semester/ duration	4
Workload	48h attendance, 48h self-study	Credits	3
Module responsibility	Wang Yonglian	Attendance hours	48 h
Lecturers	Jianquan Guo, Wenju Tian, Xiaofang Wang, Min Zhou, Wen He	Language	Chinese
Prerequisites	Recommended: Knowledge of Mathematics I, Microeconomics	Offered	Every other academic year
Learning outcomes	<p>This course is an introduction to the behavioral science of economics which focuses on the aggregate behavior of households, firms and the government. The students are able to</p> <ul style="list-style-type: none"> - demonstrate a basic understanding of news relating to the economy as a whole as reported in such publications as The Wall Street Journal; - understand the economic implications of changes in government fiscal or monetary policy; —how interest rates are determined and the role of interest rates in personal and corporate decision-making; - critically apply economic concepts when participating as a citizen in a democratic society. - calculate equilibrium national income levels, calculate and use various multipliers, convert nominal values to real values, and use a graph to explain the impact of changes in fiscal and/or monetary policy on income and price levels. - use simple models of international trade to study the flow of goods between countries and discuss the costs of protectionism within the context of such models. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates - Aggregate Incomes - Economic Growth - Why Isn't the Whole World Developed? - Employment and Unemployment - Credit Markets - The Monetary System - Economic Fluctuations - Macroeconomic Policy - Macroeconomics and International Trade - Open Economy Macroeconomics 		
Type of Media	Taught seminar:	Tuition in seminars, blackboard, slides	
Type of Assessment	Taught seminar:	Successful passing in written exam (PL)	

Literature	<ul style="list-style-type: none"> - DaronAcemoglu(2016), Macroeconomics, Pearson Publishing &China Remin University Press - Own lecture notes (copy template or digital)
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INTERNATIONALER HANDEL

Name of module	Internationaler Handel International Trade Theory and Practice	Number	IWA 27
Courses	Taught seminar: International Trade Theory and Practice Laboratory	Semester/ duration	5
Workload	96h attendance, 80h self-study	Credits	6
Module responsibility	Luo Fang	Attendance hours	96 h
Lecturers	Yonglian Wang, Jianquan Guo, Qiao Tang, Bing Han, Xiaoyin Wang, Shu Wu, Wenju Tian	Language	Chinese
Prerequisites	Recommended: Knowledge of International trade I, Economics I, Economics II	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - master basic definition and theories of international trade and practice - master the policy of international trade and practice - master tariff and non-tariff measures - master regional economic integration - carry out import and export business in accordance with China's laws and regulations, international treaties and international trade practices - carry out international market research, analysis, with the ability to deal with international and domestic market transactions - master the application of logistics system planning and logistics distribution technology in practice - define the risks that may arise in different modes of transport and select the appropriate insurance coverage, calculate the amount of insurance and apply for the insurance. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Fundamental concepts of international trade and practice - Fundamental theories of international trade and practice - tariff and non-tariff measures - regional economic integration organizations - Goods subject - Goods price - International transportation - International cargo insurance - Payment settlement - Cargo inspection - Dispute prevention and treatment - Consultation on import and export contracts - Contract performance 		
Type of Media	Taught seminar:	Tuition in seminars, blackboard, slides	
Type of Assessment	Taught seminar:	Successful passing in written exam (PL)	

Literature	<ul style="list-style-type: none"> - Zhang Xiaoming, LIU Wenguang, (2014) : International trade practice, Higher Education Press - Leng Baijun, (2013):International trade practice, Higher Education Press - Wu Baifu, XU Xiaowei,(2012): Import & Export Practice,Shanghai people press - Xue Rongjiu, (2016): University of InternationalBusiness andEconomics press
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WISSENSCHAFTLICHES ARBEITEN UND SCHREIBEN

Name of module	Wissenschaftliches Arbeiten und Schreiben Academic Research and Writing	Number	IWA 33d
Courses	Taught seminar: Academic Research and Writing	Semester/ duration	6
Workload	80h attendance, 70h self study	Credits	5
Module responsibility	Professor Dr. Christian Decker	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites		Offered	Every second academic year
Learning outcomes	<p>The students are able to deduce, document and present a proposed explanation for a research question based upon the techniques and principles of academic research and writing in order to derive an answer for an identified research problem by...</p> <ul style="list-style-type: none"> - understanding the foundations of academic research and differentiating them from random approaches of problem solving, - giving examples of generally accepted academic principles and identifying academic misbehaviour, - understanding the concepts of inductive and deductive reasoning as well as falsification and falsifiability, - differentiating between research questions and research hypotheses as well as research approaches and alternative scientific styles and structural designs, - identifying a topic/title and developing a research aim, - conducting literature research and evaluating the quality of information sources, - differentiating possible elements of research papers, - deducing an interpretation of a topic from a theoretical perspective and/or against the background of a given problem setting, - developing a structure of a research paper that corresponds with the interpretation, - applying rules of referencing and citation in a consistent way, - applying the principles of academic language and writing, - applying techniques of argumentation. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Foundations of academic research - Academic principles - Research logic - Research process - Identification of a topic - Sourcing of information - Elements of a research paper - Interpretation of a topic - Structuring technique 		

	<ul style="list-style-type: none"> - Referencing - Academic language and writing style - Argumentation
Type of Media	Taught seminar: Oral presentation (projector), blackboard, educational books, e-learning
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or presentation</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>
Literature	<p>Latest editions:</p> <ul style="list-style-type: none"> - American Psychological Association: Publication Manual of the American Psychological Association, Washington, DC. - Decker, Christian, Werner, Rita: Academic research and writing. A concise introduction, iCADEMICUS, Frankfurt am Main 2016. - Helfrich, Hede: Wissenschaftstheorie für Betriebswirtschaftler, Springer Gabler: Wiesbaden. - Theisen, Manuel René: Wissenschaftliches Arbeiten: Erfolgreich bei Bachelor- und Masterarbeit, Vahlen: München. - Töpfer, Armin: Erfolgreich Forschen: Ein Leitfaden für Bachelor-, Master-Studierende und Doktoranden, Springer Gabler: Wiesbaden.

INTERNATIONALER ZAHLUNGSVERKEHR UND VERSICHERUNG

Name of module	Internationaler Zahlungsverkehr und Versicherung International Settlement and Insurance	Number	IWA 34
Courses	Taught seminar: International Settlement and Insurance	Semester/ duration	6
Workload	64h attendance, 48h self-study	Credits	4
Module responsibility	Yonglian Wang	Attendance hours	64 h
Lecturers	Shu Wu, Bing Hang, Qiao Tang	Language	Chinese
Prerequisites	Recommended: Knowledge of International trade I, International trade practice	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - master the basic theory, basic knowledge, basic skills and relevant international trade practices - skillfully use and solve the problems of foreign trade transportation insurance - have the basic quality and professional ability in international trade - master the basic principles and basic knowledge of international settlement necessary for foreign exchange settlement business 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - International risk and insurance - The origin, development and function of international insurance - The legal environment of international risk and insurance - International insurance business - International Comparison of medical security - Tolerance and detection of key and spline - Private pension plan - International insurance fund management and application - International insurance business and insurance management - International Reinsurance - International Insurance Market Overview - Major insurance markets in the world - International insurance regulation - International insurance product innovation - Development trend of international insurance industry - Summary of bills - Draft - Promissory note and cheque - Remittance - Collection - Letter of credit - Transport document - Insurance document 		

	<ul style="list-style-type: none"> - Commercial invoices and other documents - Guarantee business - Bank guarantee - Standby card - International factoring
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides
Type of Assessment	Taught seminar: Successful passing in written exam (PL)
Literature	<ul style="list-style-type: none"> - SHEN Ting, (2010) : International insurance, Shanghai people press - JIANG Jing,GUHanmei (2011):International cargo transportation and insurance, Higher Education Press - LIANG Qi, (2014);,International settlement, Higher Education Press - YING Chenmin,DIAODelin (2014);,International settlement, Higher Education Press

INTERNATIONALE INVESTITION UND FINANZIERUNG

Name of module	Internationale Investition und Finanzierung International Finance and Investments	Number	IWA 35
Courses	Taught seminar: International Finance and Investments	Semester/ duration	6
Workload	80h attendance, 80h self-study	Credits	5
Module responsibility	Wenju Tian	Attendance hours	80 h
Lecturers	Ye Zhang, Jianquan Guo, Yuren Liu	Language	Chinese & English
Prerequisites	Recommended: Knowledge of Economics, Foreign trade	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - Develop an understanding of the global financial environment in which today's firms operate - Demonstrate an understanding of the various factors that influence the international flow of funds, thereby impacting a nation's balance of payment and its various components. - Demonstrate an understanding of how the international financial markets work and how exchange rates are determined - Demonstrate an understanding of the various types of foreign currency derivatives that are used in a multi-currency environment and the role they play in foreign currency risk management. - Develop an understanding of the role of the government (including the central bank) in the management of exchange rates. - Demonstrate an understanding of the relationships between inflation, interest rates, and exchange rates. - Demonstrate the ability to measure the foreign exchange risk that a multinational corporation faces and understand the means by which the firm can manage this risk exposure. <p>After the part of international investments the students are able to</p> <ul style="list-style-type: none"> - Understand the factors, risks and evaluation of FDI - Demonstrate and calculate the balance of payments - Understand the foreign risk in international investments - Demonstrate and price the different investment instruments - Develop the internationally diversified portfolio - Evaluate the global performance of international investment 		
Learning content	<p>Contents of international finance:</p> <ul style="list-style-type: none"> - Payments among nations - The foreign exchange market - Forward exchange and financial investment - Foreign exchange rate determination 		


	<ul style="list-style-type: none"> - International financial crisis - How does the open economy work? - Internal and external balance with fixed exchange rate - Internal and external balance with floating exchange rate <p>Contents of international investments:</p> <ul style="list-style-type: none"> - Foreign direct investments - Currency Exchange Rates - The Case for International Diversification. - Global Performance Evaluation - Equity Markets and Pricing Techniques. - Global Bond Investing.
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides
Type of Assessment	Taught seminar: Successful passing in written exam (PL)
Literature	<ul style="list-style-type: none"> - <i>International Finance</i>, 15/E (2015), Thomas A. Pugel, McGraw Hill & China Remin University Press - <i>Global Investments</i>, 6/E (2015), Bruno Solnik, Prentice Hall & China Remin University Press - <i>Global Investment</i>, 2/E (2015), Qihua DU, University of International Business & Economics Press - Own lecture notes (copy template or digital)

INTERNATIONALES MARKETING

Name of module	Internationales Marketing International Marketing	Number	IWA 12d
Courses	Taught seminar: International Marketing	Semester/ duration	3
Workload	80h attendance, 70h self study	Credits	5
Module responsibility	Professor Dr. Natalia Ribberink	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	Recommended: Knowledge in Business Administration	Offered	Every second academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - understand and discuss critically the nature of international marketing and appreciate the difficulties of conducting marketing activities in foreign markets, - critically evaluate the potential of international markets, identify market opportunities and assess challenges in foreign markets, - critically appraise the alternative foreign market entry modes available to companies, - understand and discuss critically how to manage the firm's International marketing mix in foreign markets 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - International marketing environment - Understanding international consumer preferences - Location/ market decisions in international marketing - Foreign market entry modes - International product/ service management - Pricing for international markets - International distribution management - International marketing communications 		
Type of Media	<p>Taught seminar: Tuition in seminars, PowerPoint presentation (projector), blackboard, educational books, e-learning, case studies, group discussion</p>		
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or portfolio exam.</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>		
Literature	<p>Latest editions:</p> <ul style="list-style-type: none"> - Berndt, R. et. al.: Internationales Marketing-Management, Springer: Berlin Heidelberg. - Doole, I. & Robin, L.: International Marketing Strategy: Analysis, Development & Implementation, Thomson Learning: London. - Hill, C.: International Business, McGraw-Hill. 		

INTERNATIONALE WIRTSCHAFTS- UND HANDELSPOLITIK

Name of module	Internationale Wirtschafts- und Handelspolitik International Trade Policy	Number	IWA 28d
Courses	Taught seminar: International Trade Policy	Semester/ duration	5
Workload	80h attendance, 70h self-study	Credits	5
Module responsibility	Professor Dr. Stephan Boll	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	Recommended: Knowledge of Foundations of international economics, theoretical and practical aspects of international trade	Offered	Every second academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - demonstrate understanding of the economic concepts of trade theory, - classify the pattern of international trade and investment flows while analysing international trade and investment statistics, - describe approaches to international trade policy and explain different instruments of international trade policy, - explain the development and functionality of the world trading system and classify current trade issues, tasks and instruments of WTO, - demonstrate critical understanding of trade policies. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Understanding trade policy - Instruments of trade policy: basic tariff analysis; cost and benefits of tariffs; tariff analysis in partial and general equilibrium framework; NTBs - The effects of trade policy - Tariff effects in small and large countries - Infant industry protection - Regionalism versus multilateralism - Trade and inequality - The political economy of trade policy 		
Type of Media	<p>Taught seminar: Tuition in seminars, PowerPoint presentation (projector), blackboard, educational books, e-learning, case studies, group discussion</p>		
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or presentation</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>		
Literature	<p>Latest editions:</p> <ul style="list-style-type: none"> - Robert J. Carbaugh, International Economics, International Student Edition, Thomson South-West. 		

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- Robert Christopher Feenstra, Alan M. Taylor; International Economics, Palgrave Mc Millan.
 - Paul R. Krugman, Maurice Obstfeld, Marc J. Melitz: International Economics: Theory and Policy, Addison-Wesley Longman, Amsterdam.

INTERNATIONALE LOGISTIK

Name of module	Internationale Logistik International Logistics	Number	IWA 40d
Courses	Taught seminar: International Logistics	Semester/ duration	7
Workload	80h attendance, 70h self study	Credits	5
Module responsibility	Professor Dr. Ralf Lenschow	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	Recommended: Knowledge of Business Administration	Offered	Every second academic year
Learning outcomes	Students are able to <ul style="list-style-type: none"> - classify specific factors having impact on a firm's production and logistics decisions and provide examples of different strategic options, - develop measures to create international logistics networks autonomously 		
Learning content	Taught seminar <ul style="list-style-type: none"> - The model of international logistics - Network design in international logistics - Operational aspects of international logistics (Transaction process, information process, transformation process) 		
Type of Media	Taught seminar: Tuition in seminars, powerpoint presentation (projector), blackboard, educational books, e-learning		
Type of Assessment	Taught seminar: Examination type for module testing (PL): written exam, homework or presentation The type of examination is specified by the examiner at the beginning of the course.		
Literature	Latest editions: <ul style="list-style-type: none"> - Abele, Eberhard et. al. (ed.): Global Production, Springer: Berlin Heidelberg. - Büter, Clemens: Außenhandel, Springer: Berlin Heidelberg. - Chopra, Sunil & Meindl, Peter: Supply Chain Management, Pearson: Essex. - Christopher, Martin: Logistics and Supply Chain Management, Pearson Education: Harlow. - Kummer, Sebastian et. al.: Internationales Transport- und Logistikmanagement, Facultas: Wien. - Schieck, Arno: Internationale Logistik, Oldenbourg: München Wien. - Schulte, Christof: Logistik, Vahlen: München. 		

INTERKULTURELLE KOMMUNIKATION

Name of module	Interkulturelle Kommunikation Intercultural Communication	Number	IWA 21d
Courses	Taught seminar: Intercultural Communication	Semester/ duration	4
Workload	150h, of which 60h attendance study, 20h online learning and 70h self-study	Credits	5
Module responsibility	Professor Dr. Adelheid Iken Professor Dr. Yeliz Yildirim-Krannig	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	None	Offered	Every second academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - explain basic concepts and definitions of culture and apply these to the field of economics; - analyse the impact of culture and contextual issues on communication processes relevant in intercultural management and to the outcome of intercultural encounters - transfer the contents learnt to new/not previously trained processes in companies - apply selected tools to different business situations in order to handle intercultural communication situations and to cope with cultural differences - to show their increased intercultural awareness in general and cultural self-awareness and sensitivity in particular - reflect on their personal cultural background; - work with case studies, either by themselves or in teamwork with other students, and present appropriate solutions; - hold and defend their judgements, assessments, and solutions within the scope of a discussion; - react in an objective and appreciative manner to controversial or contradicting opinions or assessments. 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Basic principles and concepts of culture - Cultural and perception - Basic principles of intercultural communication - Learning culture as part of the socialization process - Cultural influences on communication processes - Communication as a process - Culture and context - Communication styles - Leveraging cultural differences - Negotiating culture - Culture switching, hybridity - Dealing with uncertain situations 		

	- Benefiting from diversity
Type of Media	<p>Taught seminar: seminar lectures, group work, e-learning, demonstrations, student speeches</p> <p>Self-studies: preparation and evaluation, exam preparation</p>
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or presentation</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>
Literature	<p>Handouts</p> <p>Additionally latest editions:</p> <ul style="list-style-type: none"> - Barmeyer, C. & Franklin, P.: Intercultural Management. A Case-Based Approach to Achieving Complementarity and Synergy - Bolten, J.: Einführung in die Interkulturelle Wirtschaftskommunikation - Lüsebrink, H.-J.: Interkulturelle Kommunikation: Interaktion, Fremdwahrnehmung, Kulturtransfer

INTERNATIONALES SUPPLY-CHAIN-MANAGEMENT

Name of module	Internationales Supply-Chain-Management International Supply Chain Managment	Number	IWA 39
Courses	Taught seminar: International Supply Chain Management	Semester/ duration	7
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Jianquan Guo	Attendance hours	32 h
Lecturers	Lingying Pan , Shu Wu	Language	Chinese
Prerequisites	Recommended: International Logistics, Marco and Microeconomics, Business Operation and Management, Accounting, International Trade	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - analyze the situation of the supply chain of an organization - master basic tools of logistics and supply chain management - analysis the basic problems of a supply chain of an organization - put forward basic logistics and supply chain solutions for an organization - carry out or help carry out the logistics and supply chain solutions for an organization 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Fundamental concepts of logistics and supply chain - Putting the end-customer first - Value and logistics costs - Managing logistics internationally - Just-in-time and lean thinking - Agile supply chain - Integrating the supply chain - Partnerships in the supply chain - The Balanced scorecard and other tools 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides, presentation		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Own lecture notes (copy template or digital). - Alan Harrison, RemkovanHoek. (2006): Logistics Management and Strategy, Mechanical industrial publishing. - Daoli Zhu. (2015): Logistics and Supply Management, Fudan University Publishing. 		

EINFÜHRUNG IN DIE BWL UND DAS RECHNUNGSWESEN

Name of module	Einführung in die BWL und das Rechnungswesen Business Administration and Accounting	Number	IWA 3
Courses	Taught seminar: Business Administration and Accounting	Semester/ duration	1
Workload	96h attendance, 96h self-study	Credits	6
Module responsibility	Chunming Ye	Attendance hours	96 h
Lecturers	Jianqun Guo, Qinming Liu, Jianjia He, Zhiyong Chen	Language	Chinese
Prerequisites	Recommended: High school mathematics	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - master the definition and theory of business and business management - master the definition and procedure of decision and planning - master the designing of business organization - master the operation and strategy of business - master the marketing, finance, quality, logistics, information and human resource management (cases) of business - master fundamental theories and methods of accounting, capability of operating accounting practice - master fundamental theories and methods of auditing, professional judgment ability - master fundamental theories and methods of finance, financial management capacity - master economics and management knowledge related to accounting, auditing and financial management 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Introduction of the definition and theory of business and business management - Decision and planning - The designing of business organization - The operation and strategy of business - The marketing, finance, quality, logistics, information and human resource management (cases) of business - Introduction of basic procedure and method of accounting - Account and double entry - Accounting for the basic business of manufacturing - Accounting voucher - Accounting books - Financial report - Accounting procedure 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides, presentation		

Type of Assessment	Taught seminar: Successful passing in written exam (PL)
Literature	<ul style="list-style-type: none"> - Own lecture notes (copy template or digital). - Huang Yuxiang. (2016): Introduction of business management, High education publishing. - Zhao Hongjin. (2012): Basic Accounting, Tsing Hua University Publishing.

WIRTSCHAFTSRECHT

Name of module	Wirtschaftsrecht Business Law	Number	IWA 37d
Courses	Taught seminar: Business Law	Semester/ duration	6
Workload	80h attendance, 70h self-study	Credits	5
Module responsibility	Michael Gille	Attendance hours	80 h
Lecturers	Lecturers from the Department of Business	Language	German
Prerequisites	None	Offered	Every second academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - explain how law is made - demonstrate the legal effects of public and private (international) law on trade - describe important aspects of the legal framework within which international businesses operate - analyse cases dealing with international legal conflicts - explain how international legal conflicts can be settled through arbitration and in international tribunals - appreciate critically the values underpinning the system of international trade law 		
Learning content	<p>Taught seminar</p> <ul style="list-style-type: none"> - Fundamental legal principles - Contract law - International contracts - International trade law 		
Type of Media	<p>Taught seminar: Tuition in seminars, powerpoint presentation (projector), blackboard, educational books, e-learning, case studies</p>		
Type of Assessment	<p>Taught seminar: Examination type for module testing (PL): written examination, homework or presentation.</p> <p>Where more than one possible examination type is used in the module, the examination type to be used is to be made known by the responsible lecturer at the start of the course.</p>		
Literature	<ul style="list-style-type: none"> - Primary sources in Chinese, German and English <p>Latest editions:</p> <ul style="list-style-type: none"> - Bernstorff, Christoph Graf v., Vertragsgestaltung im Auslandsgeschäft, Frankfurt a.M. - Lecture notes 		

ETHIK UND RECHT

Name of module	Ethik und Recht Ethics and Law	Number	IWA 9
Courses	Taught seminar: Ethics and Law	Semester/ duration	2
Workload	32h attendance including examination	Credits	1 CP
Module responsibility	Xu Shuihua	Attendance hours	32 h
Lecturers	Xu Shuihua, Zhang Yu	Language	Chinese
Prerequisites	none	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - explain the main features of the more current pragmatic reforms of the People's Republic of China - describe the political measures, which are taken since Deng Xiaoping's term of office in the economic, social and cultural revolution - illustrate the systematic and political coordination between planned and market-oriented economy. - relate the improvement of living standards in the People's Republic of China to the development of productivity since 1978 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Opening and reform of the Chinese Socialism - socialist economic, politics and culture with Chinese characteristics - to build a harmonious socialist society - economic development and measures to stimulate the per capita income: focus on the development of productivity - international strategy and diplomatic policy 		
Type of Media	Taught seminar: written examination (PL)		
Type of Assessment	Taught seminar: course, presentation		
Literature	<ul style="list-style-type: none"> - Wang, Ronghua, Theorie von Deng Xiaoping, Shanghai Education Publishing House, 2003. - Wang, Ronghua, Einleitung zu Drei Repräsentanten, Shanghai People Publishing House, 2003 		

PRAKTIKUM I

Name of module	Industriepraxis Internship I	Number	IWA 42
Courses	Internship: Intern 1	Semester/ duration	7
Workload	9w attendance	Credits	15
Module responsibility	N.N. (Study Programm Coordinator)	Attendance hours	9 w
Lecturers	HAW, SHC relevant teachers	Language	Chinese, German
Prerequisites	Recommended: the number of failed courses shouldn't exceed 3 which doesn't include basic courses	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - have certain understanding about the operation, management, culture of enterprises - contact more directly with the community, understand the needs of the community, deepen the understanding of the community, enhance the adaptability of society, integrate themselves into society and further lay a solid foundation for the future society - improve their ability of teamwork and cross-cultural communication 		
Learning content	<ul style="list-style-type: none"> - In the practical education, students should apply the theoretical knowledge learned in class to their job realities, solving the actual problems with their job position. - The students develop their own abilities to raise questions, analyze questions and solve practical problems. 		
Type of Media			
Type of Assessment	In general, students should submit internship reports in Chinese and German to both Chinese and German teachers every four weeks.		
Literature	<ul style="list-style-type: none"> - Relevant literature 		

PRAKTIKUM II

Name of module	Industriepraxis und Praxis-Kolloquium Internship II and Internship-colloquium	Number	IWA 43
Courses	Intern2 & Intern Koll	Semester/ duration	8
Workload	9w attendance	Credits	12 + 3 (colloquium)
Module responsibility	N.N. (Study Programm Coordinator)	Attendance hours	9 w
Lecturers	HAW, SHC relevant teachers	Language	Chinese, German
Prerequisites	Prior to internship, the number offailed courses shouldn't exceed 3 which doesn't include basic courses. The students should finish intership as per requests and submit qualified reports on time.	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - have certain understanding about the operation, management, culture of enterprises - have certain understanding about the relevant production equipments, process procedures, product testing, logistics warehousing, material procurement, and after-sales service - improve their ability of teamwork and cross-cultural communication - further enhance the abilities of combining theory and practice - submit regular and final internship reports as per requests on time both in Chinese and German. They are required to present the jobs, process and experience of the internship via ppt. files 		
Learning content	<ul style="list-style-type: none"> - In the internship, students should apply the theoretical knowledge learned in class to their job realities, solving the actual problems with their job position. - The students develop their own abilities to raise questions, analyze questions and solve practical problems. - With increased familiarity with the work, the students further play subjective initiative to adapt to the company's working mechanism. <p>Students should present in the reports and ppt. files:</p> <ul style="list-style-type: none"> - the nature, the environment and the requirement of their jobs, - the relevance with courses learned in class, - The gains from the internship and positive advice of the position. 		
Type of Media	Taught seminar:		
Type of Assessment	In general, students should submit internship reports in Chinese and German to both Chinese and German teachers every four weeks. Final reports should be submitted at the end of the Practical education.; Referat (PL)		
Literature	<ul style="list-style-type: none"> - Relevant literature 		

BACHELORARBEIT & BACHELOR-KOLLOQUIUM

Name of module	Bachelorarbeit & Bachelor-Kolloquium Bachelor Thesis & Bachelor colloquium	Number	IWA 44 & IWA 45
Courses	Bachelor Thesis BT Bachelor Presentation BTPres	Semester/ duration	8
Workload	450 h	Credits	Bachelor thesis: 12 Bachelor colloquium: 3
Module responsibility	N.N. (Study Programm Coordinator)	Attendance hours	18
Lecturers	All relevant professors in SHC, USST, HAW	Language	German, Chinese
Prerequisites	Students should have finished all relevant courses for international economics and trade.	Offered	Every other academic year
Learning outcomes	<p>Bachelor thesis:</p> <p>The students are able to</p> <ul style="list-style-type: none"> - apply the relevant theoretical knowledge gained in the proceeding bachelor thesis topics to solve practical problems in their specific environment - write economics report after the bachelor thesis is done <p>Bachelor colloquium:</p> <p>The students are able to</p> <ul style="list-style-type: none"> - improve their ability of expressing the questions and presentation skills in German and in Chinese - improve their ability of applying relevant theoretical knowledge gained into comprehensive application 		
Learning content	<p>Bachelor thesis:</p> <ul style="list-style-type: none"> - The students are expected to apply relevant theoretical knowledge gained into comprehensive applications. - Bachelor report is about the problems students encounter, the methods used, the process of solving problems, the conclusions and the gains. - Bachelor report should be the comprehensive reflection of both theory and practice. <p>Bachelor colloquium:</p> <ul style="list-style-type: none"> - The students could express the main content, process, difficulties, corresponding methods, final conclusions and gains of their bachelor thesis both in German and in Chinese. - The time for the presentation is in 15 to 20 minutes in each language. <p>The students could answer thoroughly and correctly the questions from both German and Chinese teachers.</p>		
Type of Media	Beamer, PC		
Type of Assessment	Successful passing in written report, drawings or programs: 12 CP (PL)		

	Successful passing in presentation and Colloquium (Oral Exam): 3 CP (PL)
Literature	Depending on different bachelor thesis topics

WAHLPFLICHTFÄCHER WP1

INNOVATIONSMANAGEMENT

Name of module	Innovationsmanagement Innovation Management	Number	IWA 36.3
Courses	Taught seminar: Innovation management	Semester/ duration	6
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Guo Jianquan	Attendance hours	32 h
Lecturers	Wang Jiang, Tian Wenju, Ou Minhui	Language	Chinese, partially in english or german.
Prerequisites	Recommended: Knowledge of Business Administration	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - Differentiate different types of Innovation - Describe the Process of Innovations - Describe the aims and content of Innovation Management - Identify strategic aspects of Innovation Management - Have an organizational view on Innovation Management - Define necessary resources for Innovation - Give examples for incentive schemes and innovation culture 		
Learning content	Taught seminar <ul style="list-style-type: none"> - The importance and types of Innovation - Innovation processes - Fundamentals of Innovation Managements - Closed vs. Open-Innovation - The Strategy of Property Rights - Traditional and Modern Types of organizing Innovation Management Processes - Management of Innovation Processes - Information- and Perception-Management for Innovations - Financial Management for Innovation - HR-Management for Innovation - Incentive Schemes and Innovation Culture for Innovation 		
Type of Media	Taught seminar: Tuition in seminars, Presentation (projector), blackboard, educational books		
Type of Assessment	Taught seminar: written Exam (PL)		

Literature	<ul style="list-style-type: none"> - Jin Chen, Gang Zheng, Innovation Management, 2. Aufl. Peking University Press, 2013. - Bingham, A. und Spradlin, D.: The Open Innovation Marketplace - Creating Value in the Challenge Driven Enterprise, Pearson, 2012, in Chinesisch. - Hauschildt, J. und Salomo, S.: Innovationsmanagement, 5. Aufl. Vahlen Verlag, München, 2011. - Gerybadze, A.: Technologie- und Innovationsmanagement, München 2004. - Littkemann, J.: Innovationscontrolling, München 2005.
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INTERNATIONALE GESCHÄFTSVERHANDLUNGEN

Name of module	Internationale Wirtschaftsverhandlungen Elective Module 1	Number	IWA 36.1
Courses	Taught seminar: International Business Negotiation	Semester/ duration	6
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Guo Jianquan	Attendance hours	32 h
Lecturers	Wang Jiang , Wu Shu, Tian Wenjun, Han Bing	Language	Chinese
Prerequisites	Recommended: International Logistics, Marco and Microeconomics, Business Operation and Management, Accounting, International Trade, International Finance and Investment	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - master the basic concept of negotiation, and negotiation methods - analyze the situation of the both sides of negotiation - master basic methods of negotiation - carry out negotiations for organization - understand different negotiations types of different cultures - carry negotiations according organization's strategy - use basic electronic negotiation - measure the performance of negotiation 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Fundamental concepts of negotiation and negotiation methods - Surrounding of negotiation, the position of both sides of negotiation - Basic strategy of negotiation - Process of negotiation - Different patterns of negotiation in different cultures - Different analysis tools of negotiation - Electronic negotiation - Performance of negotiation 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides, presentation		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Own lecture notes (copy template or digital). - Tracy Harwood. (2008): Purchase and supply negotiation, Mechanical industrial publishing. 		

GELD UND BANKWESEN

Name of module	Geld- und Bankenwesen Elective Module 1	Number	IWA 36.2
Courses	Taught seminar: Money and Banking	Semester/ duration	6
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Wenju Tian	Attendance hours	32 h
Lecturers	Jianquan Guo, Liu Yuren, Shu Wu	Language	Chinese
Prerequisites	Recommended: Knowledge of economics	Offered	Every other academic year
Learning outcomes	<p>The student are able to</p> <ul style="list-style-type: none"> - display an understanding of news relating to monetary policies reported in such publications as The Wall Street Journal. - become familiarized with the structure and function of Commercial Banks, Central banks, and other financial institutions - master techniques relating to interest rate calculations, and appropriate levels of the Money Supply. - Develop students' abilities to work in the financial or banking sector, along with giving all students an increased appreciation of how the economy works. 		
Learning content	<p>Taught seminar</p> <p>This module is an introduction to the behavioral science of economics which focuses on interest rates, the concept of money, exchange rates, and monetary policy. Topics covered include banking structures and function, the central banks, determinants of the money supply, fiscal policy and monetary policy, and international economies.</p> <p>This module will include the following aspects of money and banking:</p> <ul style="list-style-type: none"> - Introduction to Money and Banking - The Financial System – - Overview What is Money - Understanding interest rates - Risk and Term Structure of Interest Rates - Understanding the Stock Market & The Foreign Exchange Market - Understanding the Banking Industry - The bank's balance sheet - Multiple Deposit Creation - Determinants of the Money Supply - Central bank - Tools of Monetary Policy 		
Type of Media	Taught seminar:	Tuition in seminars, blackboard, slides	
Type of Assessment	Taught seminar:	Successful passing in written exam (PL)	

Literature	<ul style="list-style-type: none"> - YAO, Changhui (2012), Money and Banking, Beijing University Press ISBN : 9787301212851 - Own lecture notes (copy template or digital)
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OPTIONEN, FUTURES UND ANDERE DERIVATE

Name of module	Futures, Optionen und Derivate Elective Module 1	Number	IWA 36.4
Courses	Taught seminar: Options, futures and other derivatives WP1	Semester/ duration	6
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Wu Shu	Attendance hours	32 h
Lecturers	Wenju Tian, Jianquan Guo	Language	Chinese
Prerequisites	Recommended: Knowledge of Economics, Partial Knowledge of Business Administration and Accounting I – III, higher mathematics I - III	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - grasp the principles, strategies and techniques of financial risk management using financial derivatives - grasp the basic principles and methods of hedging and arbitrage - master the basic methods of risk identification, measurement and management 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Basic idea of financial engineering - No arbitrage pricing theory - Principles of financial product innovation - Forward foreign exchange and futures - Forward rate and interest rate futures - Interest rate swap and currency swap - Commodity futures hedging and arbitrage - Options and options pricing 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - WU Chongfeng, LIU Hailong, FENG Yun, WU Wenfeng, (2014) : Financial engineering, Higher Education Press - ZHEN Zhenlong, CHEN Rong, (2014) : Financial engineering, Higher Education Press 		

WAHLPFLICHTFÄCHER WP2

E-BUSINESS

Name of module	E-Business Elective Module 2	Number	IWA 41.4
Courses	E-Business	Semester/ duration	7
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Zhang Baoming	Attendance hours	32 h
Lecturers	Xiaodong Zhu, Xueqian Li, Shu Wu	Language	Chinese
Prerequisites	Recommended: Knowledge of Economics Partial Knowledge of Business Administration and Accounting I, Business Administration and Accounting II, Business Administration and Accounting III	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - understand the information flow, capital flow, logistics and security of E-commerce - understand network communication technology, Internet technology, EDI technology, security technology, electronic payment technology - understand E-commerce intermediary industry and legal issues 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Basic knowledge of E-commerce - Strategy of E-commerce - Business mode of E-commerce - Network of E-commerce - Electronic transaction - Tolerance and detection of key and spline - Electronic payment and security - Order fulfillment and logistics management - Technology foundation of E-commerce - Law and security of E-commerce 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - LIU Yezheng, HE Jianmin, JIANG Yuanchun, SUN Jianshan(2016) : The introduction of E-commerce, Higher Education Press - CHEN Deren,ZHANG Shaozhong,GAO Gongbu,XU Linhai (2013):Case study of E-commerce, Higher Education Press 		

UNTERNEHMERTUM

Name of module	Unternehmertum Entrepreneurship	Number	IWA 41.2
Courses	Taught seminar: Entrepreneurship	Semester/ duration	7
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Guo Jianquan	Attendance hours	32 h
Lecturers	Wang Jiang, Tian Wenju, Ou Minhui	Language	Chinese, partially in english or german.
Prerequisites	Recommended: Knowledge in Business Administration	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - Describe the elements of Entrepreneurship - apply methods to identify business opportunities - describe the characteristics of excellent teams for the foundation of an enterprise - describe the methods for the funding of new enterprises - elaborate business models - set up a business plan 		
Learning content	Taught seminar: <ul style="list-style-type: none"> - Entrepreneurship and Entrepreneurs/Founder - Identification of Business opportunities - Establishment of a team for founding an enterprise - Ressources for Foundation - Business Models - Business Plans - Funding new businesses 		
Type of Media	Taught seminar: Tuition in seminars, Presentation (projector), blackboard, educational books		
Type of Assessment	Taught seminar: written Exam (PL)		

Literature	<ul style="list-style-type: none"> - Yuli Zhang v.a. (ed.), Entrepreneurship, China Machine Press, 2016. - Thomas Lockwood (ed.), Design Thinking - Integrating Innovation, Customer Experience, and Brand Value, übersetzt v.a. von Cuirong Li und Yongchun Li, Publishing House of Electronics Industry, Beijing, 2012. - Bruce R. Barringer (ed.), Preparing Effective Business Plans - an Entrepreneurial Approach, übersetzt v.a. von Zhongwei Chen, Pearson, China Machine Press, 2016. - Kathleen Allen, Entrepreneurship for Scientists and Engineers, Pearson Education, China Machine Press, 2009. - Koch Zacharias, Gründungsmanagement, Studien- und Übungsbücher der Wirtschafts- und Sozialwissenschaften, Boldenbourg, 2001
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MARKTFORSCHUNG UND PROGNOSEN

Name of module	Marktforschung Elective Module 2	Number	IWA 41.3
Courses	Market Research and Forecast	Semester/ duration	7
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Jianquan Guo	Attendance hours	32 h
Lecturers	Jianquang Shen, Shu Wu	Language	Chinese
Prerequisites	Recommended: Knowledge of Mathematics I,II, Basic knowledge of computer technology, Partial knowledge of Linear Algebra	Offered	Every other academic year
Learning outcomes	<p>The students are able to</p> <ul style="list-style-type: none"> - analyze simple market situation and trends, - use basic tools to investigate potential consumers' views about products or services, - carry out a survey program, as a project leader or a member of a project, - make analysis of a market survey project, with the aid of related computer software, - make presentation about the analysis report 		
Learning content	<p>Taught seminar:</p> <ul style="list-style-type: none"> - Fundamental concepts of market survey and analysis - Methods and steps of market survey and analysis - Sampling survey - Official documents and letters survey - Observational method and access method - Questionnaire survey - Experimentation survey - Attitude observation table - Market forecast and analysis methods and steps 		
Type of Media	Taught seminar: Tuition in seminars, blackboard, slides, computer software		
Type of Assessment	Taught seminar: Successful passing in written exam (PL)		
Literature	<ul style="list-style-type: none"> - Own lecture notes (copy template or digital) . - Li lan, Liu. (2012):Market survey and forecast, Beijing, Economy science Publishing. - Qi Jie, Chen. (2014): Market survey and forecast, Shanghai finance and economics Publishing. 		

WTO REGELN UND FALLSTUDIE

Name of module	WTO Regeln und Fallbeispiele WTO rules and case study	Number	IWA 41.1
Courses	Taught seminar: WTO rules and case study	Semester/ duration	7
Workload	32h attendance, 32h self-study	Credits	2
Module responsibility	Wenju Tian	Attendance hours	32 h
Lecturers	Jianquan Guo, Xiaofang Wang, Bing Han	Language	Chinese
Prerequisites	Recommended: Theory and practice of foreign trade	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none">- understand the structure, organisation and decision-making procedures of the WTO- have general knowledge of all the GATT Agreements- have detailed knowledge of some of the GATT Agreements- have detailed knowledge of the dispute settlement system of the WTO, including its system of sanctions- have general knowledge of the policy implications of WTO's activities- have detailed and advanced understanding of the WTO's contribution to the development of customary international law.		
Learning content	Taught seminar The purpose of the course is to give the students broader and deeper knowledge of the principles, regulations and rules governing international trade today. This module will include the following aspects of the WTO: <ul style="list-style-type: none">- Introduction- History and background of GATT and WTO- Organisational structure and decision-making procedures- The GATT Agreements- The Dispute Settlement Understanding, including the role of the Appellate Body- Leading cases from the WTO jurisprudence- The role of public international law for the activities of the WTO- Case study		
Type of Media	Taught seminar:	Tuition in seminars, blackboard, slides	
Type of Assessment	Taught seminar:	Successful passing in written exam (PL)	
Literature	<ul style="list-style-type: none">- LUAN, Xinjie (2013), University of International Business and Economics Press- ISBN : 9787566308696- Own lecture notes (copy template or digital)		

NICHT WIRTSCHAFTSWISSENSCHAFTLICHE FÄCHER

GESCHICHTE, POLITIK UND SOZIALES II

Name of module	Geschichte, Politik und Soziales II History, Politics and Social Science II	Number	IWA 30
Courses	Taught seminar: History, Politics and Social Science	Semester/ duration	5
Workload	32h attendance including examination	Credits	1 CP
Module responsibility	Liu Ke	Attendance hours	32 h
Lecturers	Liu Ke, Song Qinghong	Language	Chinese
Prerequisites	none	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - distinguish between moral and legal questions and know about the principle of moral standards - illustrate the basic concept and the relationship of public law and private law - demonstrate the importance of private law and criminal law for commercial trade - analyze simple and practical cases - consider alternative dispute resolution in practice 		
Learning content	Taught seminar <ul style="list-style-type: none"> - Introduction :law and moral - moral basics - basis of public law - basis of criminal law - civil- and criminal procedural law 		
Type of Media	Taught seminar: examination		
Type of Assessment	Taught seminar: written exam (PL)		
Literature	<ul style="list-style-type: none"> - Chen Dawen, Die Grundlagen des Rechts, Fudan - Moralische Grundsätze und Grundzüge der chinesischen Rechtsordnung, Higher Education Publishing House, 2007 		

POLITIK UND SOZIALES I

Name of module	Politik und Soziales I Politics and Social Science I	Number	IWA 16
Courses	Taught seminar: Politics and Social Science	Semester/ duration	3
Workload	64h attendance including examination	Credits	2 CP
Module responsibility	Xu Shuihua	Attendance hours	64 h
Lecturers	Xu Shuihua, Zhang Yu	Language	Chinese
Prerequisites	none	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - explain the main features of the “political economy” - based on the theoretical knowledge to analyze modern market economy - reflect the concrete working conditions, considering the background of political economy 		
Learning content	Taught seminar <ul style="list-style-type: none"> - the origin and the emergence of the “political economy” - currency and money - the transformation of money into capital - production of absolute surplus value - production of relative surplus value - production of absolute and relative surplus value - work income - the process of accumulation of capital 		
Type of Media	Taught seminar: examination		
Type of Assessment	Taught seminar: written exam (PL)		
Literature	<ul style="list-style-type: none"> - Feng, Jingju, Einführung in die Grundlagen marxistischer Theorie, Higher Education Press 2008. - Gu, Hailiang, Grundsätze maxisischer politischer Ökonomie, Higher Education Press 2007. 		

CHINESISCHE GESCHICHTE

Name of module	Chinesische Geschichte Chinese history	Number	IWA 17
Courses	Taught seminar: Chinese history	Semester/ duration	3
Workload	32h attendance including examination	Credits	1 CP
Module responsibility	Liu Ke	Attendance hours	32 h
Lecturers	Liu Ke, Song Qinghong	Language	Chinese
Prerequisites	none	Offered	Every other academic year
Learning outcomes	The students are able to <ul style="list-style-type: none"> - distinguish the western phase of historical development of China in 19th and 20th century - relate the individual phase of historical development to the respective social and economic conditions - describe the political, social and economic factors leading to historical transformation - reflect the newest development and modernization of the People's Republic of China under the background of modern Chinese history 		
Learning content	Taught seminar <ul style="list-style-type: none"> - from the first opium war to the May 4th Movement - from the May 4th Movement to the founding of the People's Republic of China - the founding and the period of socialistic development of the People's Republic of China - opening and new period of development of modernization 		
Type of Media	Taught seminar: written examination (PL)		
Type of Assessment	Taught seminar: Presentation, blackboard		
Literature	- Leitfaden der modernen Geschichte, High Education Publishing House. 2007		

SPORT I-IV

Name of module	Sport I-IV Sport I-IV	Number	IWA 4-8-15-24
Courses	Taught seminar: SP1-SP4	Semester/ duration	1,2,3,4
Workload	32h attendance	Credits	0,5CP*4=2CP
Module responsibility	Ni Wei	Attendance hours	32 h
Lecturers	Ni Wei, Yuan Yong, Zhu Xiaoling	Language	Chinese
Prerequisites	none	Offered	
Learning outcomes	none		
Learning content	<p>Sport course is required to be hold at every Chinese university, according to the regulation of the central government of Beijing: Sport Regulation from 29,08.1995; effective since 01.10.1995</p> <p>Second Part: Sport at education institutions Art. 17: Sport is one part of education. The goal of education is to stimulate the development of students in all dimensions, especially in morality, intelligence and health.</p> <p>Art. 18: Education institutions must provide sport course. Sport course is part of the curriculum, which is to be evaluated. Education institutions should provide students with disabilities with occasion of doing sport, considering their disabilities.</p> <p>Education law since 18.03.1995, effective since 01.09.1995 Art. 5: The goal of education is to educate the new forces for the purpose of modernization of socialism in close relation to production and work. In this case it is to stimulate the development of students in all dimensions, especially in morality, intelligence and health. (PL)</p>		
Type of Media	Taught seminar:	none	
Type of Assessment	Taught seminar:	Sport tests	
Literature	- none		